

## Vision Empower & XRCVC

Teacher Instruction KIT

# Around us

Syllabus: Karnataka State Board

Subject: EVS

Grade: 1

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - First Standard

Chapter Number & Name: 15. Around us

## 1. OVERVIEW

### 1.1 OBJECTIVE AND PREREQUISITES

#### Objective

- To get information about your local immediate environment

#### Prerequisite Concept:

NA

## Content Index

### OVERVIEW

#### 1.1 OBJECTIVE AND PREREQUISITES

### LEARN

KEY POINTS

LEARN MORE

### ENGAGE

INTEREST GENERATION ACTIVITY

Activity 1: Discussion about Lalbagh Botanical Garden \*

CONCEPT GENERATION ACTIVITY

WELL KNOWN PLACES IN THE LOCALITY

Activity 2: List out the well known places in the locality \*

Activity 3: Write the names of well known places in the locality

LET'S DISCUSS: RELATE TO DAILY LIFE

### EXERCISES & REINFORCEMENT

REINFORCEMENT

Activity 4: Poem

IMPORTANT GUIDELINES

*Note: The fields marked with \* are mandatory*

## 2. LEARN

### 2.1 KEY POINTS

There are rivers, lakes, waterfalls, dams, parks, botanical gardens, valleys and mountains around us. Some of these places are well known across the world and some of these places could be a favourite place to visit for the locals. Knowing their names and reason why these places are liked by people would help children to understand the importance of such places and respect nature as well.

### 2.2 LEARN MORE NA

## 3. ENGAGE

### 3.1 INTEREST GENERATION ACTIVITY

#### INTRODUCTION OF THE TOPIC

##### **Activity 1: Discussion about Lalbagh Botanical Garden \***

*Note: Choose any well-known place from your locality*

*Materials required: NA*

*Prerequisites: NA*

*Activity flow:*

- Initiate a discussion by asking children if they have ever visited the Lalbagh garden. If yes, with when did they visit, with whom did they go there and what was their experience like.
- Allow children to share their experience with others in the class.
- For those who did not visit the place, summarise the discussion by describing how the garden is like, how big it is and what kinds of plants and trees are there in the garden.
- Alternatively, arrange for a visit to the place and let children experience the place themselves by touching the plants (if allowed), listening to the sounds, smelling the flowers and feeling the breeze.

### 3.2 CONCEPT GENERATION ACTIVITY

## WELL KNOWN PLACES IN THE LOCALITY

### **Activity 2: List out the well known places in the locality \***

*Materials required:* NA

*Prerequisites:* NA

*Activity flow:*

The teacher would make a list of well known places that are there in the locality beforehand. Describe the places to children and let children guess the name of the place.

The places could be:

- River
- Water falls
- Dam
- Lake
- Botanical garden
- Sea beach
- Mountain peak
- Famous bridge
- National park
- Fields with crops

Describe the places and discuss why these places are famous.

### **Activity 3: Write the names of well known places in the locality**

*Materials required:* Writing materials

*Prerequisites:* Students should be able to write in braille

*Activity flow:*

Encourage children to make a list of all the names learnt in the previous activity by writing them on their writing sheet. Help them with the spellings and ask them to read out the names once they complete writing the names.

## 3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Encourage children to talk about their experiences of visiting any of the well known places in the locality. Ask what they learnt from those visits. What did they like the most in such places? Is there anything that they did not like? If yes, then why?

## 4. EXERCISES & REINFORCEMENT

## 4.1 REINFORCEMENT

### **Activity 4: Poem**

*Materials required:* NA

*Prerequisites:* NA

*Activity flow:*

Recite the following poem with children:

Come dear brothers,  
Come dear sisters;  
Let us sing and play.  
The world around is so lovely,  
Let us see and learn.

I can hear the sounds of frogs and ducks,  
There are a lot of fish and plants,  
I also see some people,  
Swimming in the pond nearby.

Do you know what's around this place?  
Yes, there are lakes, rivers and hills surround  
And the forests with the trees.  
Chirping birds and lovely green.

The world around me, world around me;  
Is so lovely, Is so lovely

## 4.2 IMPORTANT GUIDELINES

### **Exercise Reading**

It is very important that the children practice their learning as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

### **Perform Textbook Activity**

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

**Provide Homework**

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

**Teaching Tips**

If there are any additional teaching tips then utilize this section to mention them.

**References**

NA

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